

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Edmunds Elementary School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	181	432	360	314	73	345	275	191	99%	108	8%	2%
No Free/Reduced Lunch or Milk	385	119	481	354	314	43	409	264	125	100%	76	1%	0%
Free/Reduced Lunch or Milk	385	62	338	342	314	30	253	254	66	97%	32	25%	7%
Without Disability	385	172	442	359	314	70	358	275	*	99%	*	7%	*
With Disability	385	*	*	*	314	*	*	*	*	*	*	*	*
African American	385	14	321	296	314	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	14	364	296	314	*	*	*	*	93%	*	18%	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385				314								
White	385	152	449	358	314	62	369	272	*	99%	*	7%	*
Not English Language Learner	385	170	444	359	314	69	355	274	180	100%	*	6%	*
English Language Learner	385	11	241	285	314	*	*	*	11	82%	*	*	*

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound